

Worksheet questions:

Instructions to pupils and follow up suggestions.

Relating the worksheets for Key Stage 1 * Where I Live * Titanic Trip to the CCEA Curriculum Review

Bird Identification

On today's boat-trip, look carefully at the page entitled: *SELECTION OF LAGAN BIRDLIFE*.

On both your downstream and return journey, put a tick beside any of these birds you are able to spot.

Later on, in school, your whole class might even join together to make an exhibition of art work entitled 'The Lagan' using some of the images you have gathered on this boat trip, including images of the birds you spot.

Strand 3 'Science & Technology'

Teachers should ensure that pupils are given worthwhile experiences which enable them to investigate the variety of living things in the local environment, and sorting according to observable features.

1. Lagan Weir

The Lagan Weir is the most important structure on the river.

Make a quick drawing here showing the different water levels on each side of the weir.

In class, you could make a model from card and tubes showing how the weir actually works.

Strand 3 'Science & Technology'

Teachers should ensure that pupils are given worthwhile experiences which enable them to design and make a model (for a particular purpose).

2. Buildings

You will be passing some really impressive buildings. Tick them as you pass them.

Can you find out their names?

In class, find out what these buildings are used for and why they were built on the Lagan.

Strand 2 'Geography'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research different buildings and spaces in the local area and what they are used for.

3. Samson and Goliath

From the Abercorn Basin you will get a good view of the two massive gantry-cranes which have become symbols of Belfast. Listen for the names of these two cranes. There has been much debate over whether these two cranes should be dismantled. In class, discuss your personal viewpoints on this issue. You could compare the cranes to other landmarks, like the Eiffel Tower in Paris.

Strand 3 'History'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research historic sites and old buildings in their environment.

4. R.M.S. Titanic

Three great passenger liners were launched from the slipways here. Listen carefully for their names and the year each was launched. Listen carefully for the name of the Shipping Company which commissioned these three liners. In class, look up images of the Titanic as portrayed in posters of the time. You could compare these images with newspaper reports of the shortage of lifeboats. You could also investigate the impact this disaster had on Belfast and its people.

Strand 3 'History'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research stories about people from the past in the local and wider community.

5. Ferries

If you are lucky enough to see any of the passenger ferries or any of the freight carriers arriving or departing, make a note of the ships name, flag, serial or identification numbers for reference. In class, look at how we are interdependent with other parts of Europe and the wider world for our goods and services.

Strand 3 'Geography'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research jobs and work roles of (familiar) people.

6. Lagan Bridge

Road and rail transport are important for Northern Ireland too. This bridge carries motorway (M3) traffic. Behind it, and just alongside it, is the Dargan Railway Bridge.

In class, discuss how important or relevant our built heritage actually is to young people today.

You might consider how you can help preserve and promote heritage and the local and global environment.

Strand 3 'History'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research historic sites and old buildings in their environment.

7. Big Fish

After you leave the "Joyce Too", you will see this Big Fish. It was built to celebrate the improvements to the River Lagan and is now a major landmark. Copy some of the drawings on the fish.

Pupils from 3 primary schools have their drawings on the Big Fish. Find out the names of these 3 schools. In class, find out more about these schools, what they have in common, where their pupils come from and how you think they are similar or different to you.

Strand 2 'Geography'

Teachers should ensure that pupils are given worthwhile experiences which enable them to research other schools in the local area or wider world and our links with them.

Key Stage 1 * Where I Live * Titanic River Trip * Answers

1. The Lagan Weir, completed in 1994, is located downstream of the Queen Elizabeth Bridge. This dynamic structure with five flap gates, each operated by a large hydraulic ram, controls the water levels upstream to Stranmillis Weir, a distance of 4.8km. These gates can be operated to permit boats to cross the weir into the upper stretches of the river.
2. Customs House (1857);
Odyssey Centre (2000);
Harbour Commissioners Office (1854);
CCEA (Council for the Curriculum, Examinations and Assessment) Building;
Prudential Building;
Thompson Dry Dock.
3. The two great gantry cranes are Samson and Goliath.
4. Olympic (launched 1910);
Answer to question; Titanic (launched 1911);
Britannic (launched 1914).
The White Star Line.
R.M.S. means Royal Mail Steamer.
5. Belfast is Ireland's busiest passenger port with up to 17 passenger sailings daily, on Stena HSS to Stranraer; Seacat to Heysham, Troon and Isle of Man; and Norse Merchant Ferries to Liverpool. In addition, regular container services are provided to Liverpool, Cardiff, Greenock and Southampton.
6. The bridge carries the M3 motorway and is the Lagan Bridge. Alongside is the Dargan Railway Bridge named after William Dargan, contractor, who dredged the Lagan and deepened the port-end of Laganside.
7. The work was created in 1999;
The artist was John Kindness;
Glenwood Primary School; St. Comgall's Primary School; Everton Day Centre.
They are on the flow path of the Farsset River.
The Farsset River's name comes from its location as the Irish translation of Belfast is Beal Feirste meaning the mouth of the sandbank. The River Lagan runs through Belfast from its source at Slieve Croob in the Mourne Mountains from whence it flows 80 km to Belfast Lough, and from Belfast Lough into the North Channel between Ireland and Scotland. In the early 1800's boats were able to moor on the Farsset outside what is now McHugh's Bar & Restaurant.

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Did you think that your initial request was handled professionally and efficiently by our team?

How helpful did you find the information for teachers on our website?

Do you think that we helped you prepare well for the boat-trip? Did we offer suitable guidelines?

Did you encounter any problems in parking, embarking, collecting materials, worksheets etc?

Were your pupils able to follow the exercises on the worksheets without any difficulty?

Did your pupils find the boat-trip a pleasant and stimulating experience?

How helpful did you find the follow-up exercises?

How well did our worksheets relate to the CCEA Curriculum Review?

Have you used any of our suggested off-site links?

Are there any changes that we could effect which would provide a better service to teachers or pupils?

If you are pleased with the service of our team and benefits to your pupils, could we ask you to write up a short testimonial for our website?

Thank you for your assistance. Please don't forget to tell us who you are and the name of your school.